

# Headteacher's Letter

Welcome to our final newsletter of the academic year. It has been a tremendous year with so many wonderful learning opportunities. I want to take this opportunity to thank all the families and carers for their support especially during the Special School Review. On reflection, we have felt tremendous pressure and anxiety but knowing that you stand side by side with the school, championing our work was incredibly reassuring. As a school we are working hard to build relationships with newly elected representatives, and trying to foster some positive relationships with substantive KCC officers. Alice Gleave, Assistant Director of SEND will visit in the new academic year.

The pupils and staff have worked incredibly hard, and I look forward to being in school for the Summer results. The Year 6 SATS results were phenomenal, and I know that the work of the pupils and staff is supported by parents, carers and families. Working in partnership with families is key to achieving the best possible outcomes for the children.

In the new academic year we will receive some more new minibuses so that we can continue to provide children with incredible opportunities. A huge thank you to all the pupils who made name suggestions for our newest vehicle, it is now called "Flash".


I am so proud of the pupils and all their achievements, and it is an absolute privilege to be part of their growth, development and journey. As we reach the end of year I want to thank some staff who will be moving on to new opportunities. Mrs Castle leaves us to go and become a therapy assistant nearer to home, and after 8 years service, Mrs Martin leaves her role as a HLTA to pursue a career outside of education. I have worked with Mrs Martin for many years and she was my TA when I was a teacher in another school. I know they are both sad to leave the school, and pupils, but they embark on a new exciting challenge.

After 30 years of association with Grange Park School, Francis Harvey, our clinical psychologist retires. He has been an incredible asset to the school, supporting the pupils, shaping our practice, challenging professionals and contributing on a national level on meeting the needs of people with a diagnosis of autism. He retired once before and I convinced him to return a day a week, but now as his children have grown up, three of whom have worked at Grange Park, it is time for him to enjoy his retirement. Some of our replacement learning mentors have already started and we welcome two new staff in September. A huge welcome to Miss Hipps and Mrs Robertson.

I hope you all have a restful summer and I look forward to a new academic year and welcoming the pupils back to school on Tuesday 2nd September .

Thank you for all your continued support.

Best wishes



Miss Renukah Atwell  
Executive Headteacher



SUMMER NEWSLETTER

## Upcoming Events

2nd September - Start of term for all pupils

19th September - Whole school trip to Chessington

23rd September - School photographer

25th September - Chris Bonnell pupil workshops

26th September—McMillan Coffee Morning

26th September - Flu vaccinations Yr 5 - 11

6th October - Knife crime workshop: Charlie's Promise

17th October - End of Term 1

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## Message from the Chair of Governors

What a very busy time Terms 5 and 6 are - full of revision, exams and then excursions, to say nothing of Year 11 Leavers Assembly and Prom Night!

This year we had 24 pupils 'moving on' at Leavers Assembly (the largest number we have ever had). A whole stage full of happy, enthusiastic young people taking the next step in their lives, an absolute joy to have witnessed.



Two residential trips saw 61 pupils plus 13 staff visit Disneyland Paris and 14 Stansted pupils plus 4 staff, at Bowles Tunbridge Wells. All enjoyed the experience and I take my hat off to our staff for what is an exhausting time for them ensuring that each pupil is kept safe, as well as ensuring pupils enjoy the rides and the experience of being away from home.

As many of you are aware, County's Special School Review has been paused thanks to some of our parents taking legal advice and advising County that a Judicial Review was in the offing. We are currently endeavouring to build a better relationship with County sharing our expertise with officers as an example. The Government is to issue a White Paper in the Autumn focussing on SEND reforms nationwide so we seem to be at the 'wait and see stage' before deciding on our next move. The contents of a 'White Paper' are not legislation, and any changes it might set out will be debated, and any changes agreed would not happen straight away.

We are investing in a static caravan that will be sited to the rear of the bank at the side of the school. This will enable life skills to be taught, and two new school minibuses will be delivered in September.

We have two new Co-opted Governors, Felix Collins and Rachel Streatfeild, who have made good additions to our Board, but just as I thought we had a full line up of governors, sadly we have lost one of our Parent Governors so, if anyone would like the opportunity to become a governor, please get in touch with either myself or Miss Atwell.

I wish all a sun-kissed summer – with the right amount of rain!

Best wishes,

A handwritten signature in black ink, which appears to read 'Sue Murray'. The signature is written in a cursive style and is underlined.

Mrs Sue Murray  
Chair of Governors

## Stansted

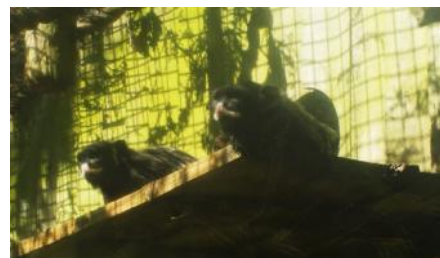
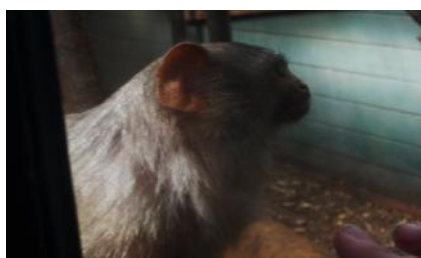
### Hemsley Conservation Centre

As a treat after the Mock SATs, we took Oak and Willow Class to Hemsley Conservation Centre. The centre is not far from the school, so we were able to make the most of our afternoon. We started with a very informative talk, provided by the centre. The pupils showcased their amazing knowledge of wildlife and endangered species around the globe, discussing what conservation actually means.

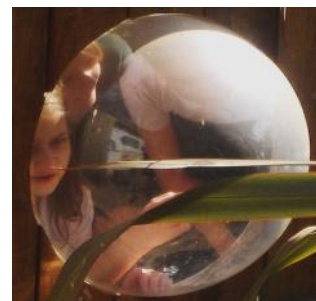
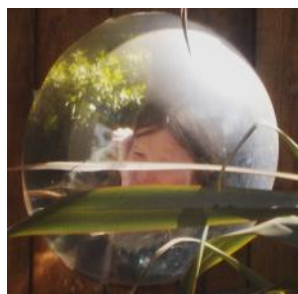


We finished up the talk with a small quiz, and some fascinating facts!

After our talk, we had lunch next to the Capybara and Tapir, but didn't manage to spot them at the time, as we think they were also enjoying their own lunch! But not to worry, once everyone had been fed, we began our adventure to spot as many of the animals as we could.



We took a quick run under this little monkey... just in case! ...and the Capuchins and Goeldi Monkeys were trying to show off their best side. But hang on a moment...what are these wild animals that were spotted?



Ah... it was just the pupils, trying to blend in with the meerkats, keeping lookout!

The pupils, as always, were fantastic! They were respectful, kind and very observant! They took interest in reading about the animals and took great care in making sure they didn't disturb them. Well done Oak and Willow!



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## Oak and Willow Class – Multi-skills Event

This term, a group of our KS2 pupils had the exciting opportunity to take part in a Multi-Skills sports event with a focus on tennis - and what a fantastic day it was!

Held at Canterbury Polo Centre, the event brought together pupils from different schools for a morning of fun, inclusive activities designed to develop coordination, teamwork, and racket skills. It was especially tailored to support children with SEN, offering a welcoming environment where every child could shine.

Our pupils enjoyed a range of stations that combined tennis techniques with movement, balance and communication games. From rallying with a partner to aiming for target zones, every activity was adapted so that all children could join in and feel successful.

It was wonderful to see such confidence, focus and joy on the faces of our pupils. They showed real determination, supported each other beautifully, and represented the school with pride and kindness.

A big thank you to the event organisers and staff who made the day so inclusive and engaging - and well done to all the children who took part. You were amazing!



## Year 6 SATs

This term, our amazing Year 6 pupils completed their KS2 SATs, and we couldn't be prouder of how they handled the challenge.

Throughout the year, the children have shown real determination, maturity and focus as they prepared for the tests in reading, maths, spelling, punctuation and grammar.



When SATs week arrived, the atmosphere was calm, positive and full of quiet confidence, the children were well prepared from their practice mock SATs and they kept their cool! The children supported one another, stayed focused, and did their very best - exactly what we hoped for. A special thank you goes to the staff team for their care, encouragement and expert guidance, and to our families for the brilliant support from home.

After all their hard work, we made sure to celebrate with some well-earned treats and fun activities; including a trip to Rochester Hollywood Bowl, where the staff just had to win a game; because our pupils are more than just a test result. They've made amazing progress this year, both academically and personally, and we are incredibly proud of each and every one of them.

Well done, Year 6 - you've shown resilience, responsibility and readiness for the next big step!



PLAYER	1	2	3	4	5	6	7	8	9	10	TOTAL	
Surfpup	7	1	-	6	2	3	/	5	4	4	3	83
Wolf	5	-	8	-	-	/	1	6	8	-	-	56
Johanna	3	3	4	4	8	1	5	3	6	-	3	69
Puppy	7	-	7	/	8	-	8	-	5	-	7	90
Fox	5	2	-	3	-	-	-	1	6	4	2	54
Dashbun	7	-	-	6	1	7	2	3	/	5	1	69

ve with roac	15	23	32	40	48	54	60	67	73	80	80	
Football	3	2	X	1	4	7	-	6	1	3	3	91
Axotl	2	3	4	2	5	4	5	2	6	2	1	81
ling Bing is ba	6	2	6	2	5	4	7	-	5	1	5	79
JJRW	4	3	X	7	-	7	1	7	-	5	4	97

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## Year 5 & 6 Reculver Coastal Classroom

This summer term, our Year 5/6 pupils took their geography learning to the next level with an exciting fieldwork trip to the Reculver coast. Armed with clipboards, pens, pencils and plenty of curiosity, the children carried out independent investigations, practising data collection.



It was wonderful to see the pupils working so confidently in small groups – creating their enquiry questions based off the surroundings, thinking about who could use their findings and who it could affect. Their enthusiasm for learning outside the classroom was clear!



Of course, no summer trip would be complete without a well-earned treat! After their hard work, the children had the chance to visit the Reculver café, where they practised real-life money skills by budgeting and paying for their own snacks. Ice creams and smiles were in abundance!



We are so proud of how maturely our Year 5/6 pupils handled their responsibilities during the trip. Their independence, teamwork, and thoughtful questions made this a truly memorable experience.

## Year 5 & 6 Bikeability

This summer term, our Year 5 & 6 pupils took part in Bikeability training, and what a brilliant week it was! The children rose to the challenge with enthusiasm, resilience and a positive attitude throughout.

Over the course of the sessions, pupils learned vital cycling skills - from checking themselves and their bikes for safety to signalling, turning, and navigating roads with care and confidence. For some, it was their first-time riding on a bike, while others built on what they already knew to become even safer cyclists.



The instructors were full of praise for the children's listening skills, behaviour, and determination. It was fantastic to see so many of them grow in confidence and enjoy the freedom and independence that cycling brings.

To celebrate their achievements, we held a Bikeability Reward Picnic on the school field. The sun was shining, and the children enjoyed some well-earned snacks, games and time to relax with their friends. It was a lovely way to mark the end of a successful week of learning and fun.

Well done to all our young cyclists - you've made us proud and are well on your way to becoming safe, smart riders for life!



## Year 6 Residential to Bowles

Despite the driest few months on record, we managed to start our school residential trip to Bowles Rock by walking down to the minibuses in the pouring rain. Looking around at the lack of coats amongst the staff, we were trusting our various weather apps that promised finer weather and sure enough, as we neared our final destination, the clouds parted and the sun shone through.



After the children had been shown to their rooms, we had the first challenge of the trip – making our own beds. Let's just say, some unusual and highly original techniques were used some of which involved crawling inside the duvet covers, others asking for help using a variety of persuasive techniques and still others who tried not to do it at all! Once beds were made, it was straight on to our first afternoon of activities – pool kayaking and dry slope skiing and

sledging. Much fun was had by all, even if one of our party did narrowly avoid losing his shoe in a muddy swamp he was specifically told was out of bounds!

The evening saw the children crawl through the pitch-black tunnels of 'Big Al' hunting for a hidden ball pit and the packets of fruit pastels Big Al allegedly drops as he roams his domain – curiously neither were found that night but on the second night, several children emerged triumphantly from the tunnels, clutching part-packets-of-pastels. It would seem Big Al really does move in mysterious ways.



The first night successfully negotiated, the action-packed second day began. Those that had been pool kayaking went skiing and vice versa and the afternoon saw us tackle a low ropes course and the 'leap of faith'. The teamwork and the support the children gave each other was superb – it was so good to see all of the children getting along, helping each other out and sharing jokes and laughs, as well as all the new experience Bowles has to offer. Our free time that day was taken up with a trip to the gift shop and an extra swimming session so by the time it was lights-out, everyone was very ready for bed.

On the Friday morning, the children of Grange Park scaled new heights as they climbed the Rocks that give Bowles its name. Child after child climbed further or better than they did before, spurred on by the vocal support from the bucket monkeys and billet teams down below. We had a final lunch before we channelled our inner Robin Hoods with archery.



It was such a successful and fun trip – despite the many doubts and worries beforehand, the children did so many new things and had so many new experiences, all completed with smiles on their faces. They were magnificent and were showered with compliments from all of the staff at Bowles Rock. If they can scale the Bowles Rocks, take a giant leap of faith and motor down huge slopes on sledges, Year 7 is going to be a breeze!

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## Exam Trips to Rochester Cathedral & Guildhall Museum

As part of our RE and History curriculums, we took a wonderful trip to Rochester Cathedral and the Guildhall Museum—a perfect opportunity for the children to bring their lessons to life.

At the Guildhall Museum, the children stepped back in time and discovered what life was like in Rochester hundreds of years ago. They investigated a Victorian courtroom, boarded a replica prison ship, and viewed fascinating displays of local artefacts. The interactive exhibits kept everyone engaged and provided a wonderful opportunity to connect their classroom learning to real historical events.



During our visit, the children were able to explore Rochester Cathedral, the second-oldest cathedral in England. They walked through its majestic nave, admired its stunning architecture, and listened to stories about its rich past—from its founding in 604 AD through to its role in medieval pilgrimage and Victorian restoration. The pupils were able to dress up as they were taken on an interactive guided tour around the cathedral.



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## Exam Trip to Dover Castle

During the exam period KS3 had a wonderful trip out to Dover Castle, visiting the grounds, the castle and the underground hospital. It was a thoroughly enjoyable day.



## GCSE Geography Fieldwork Trip

As part of the GCSE course, Year 10 and 11 took part in a fieldwork trip to Herne Bay in April.

The weather was not on our side and it was a particularly windy day! Pupils did not let this stop them, however, and completed a number of experiments on the beach as we explored the hypothesis 'longshore drift is moving the beach at Herne Bay'.

Pupils worked together well and recorded their results accurately, they then completed a fieldwork report in their subsequent lessons. This is a vital part of the course as they will be questioned about it as part of their third paper in the summer exams.



The GCSE results will be released on Thursday 21st August 2025. You will be able to collect your results on the day, from the school reception between 10:00 and 11:30am.

If you are unable to collect your results, they will be posted to you on the day.

If someone is collecting results on behalf of your child, we will require written permission from your child, along with proof of ID from the person collecting the results.

Senior Leaders will be available on the day to discuss your results if you have any questions.

We are sure that all the hard work and dedication that our pupils have shown over the exam period, attending extra revision after school and on weekends, will be reflected in some excellent results.

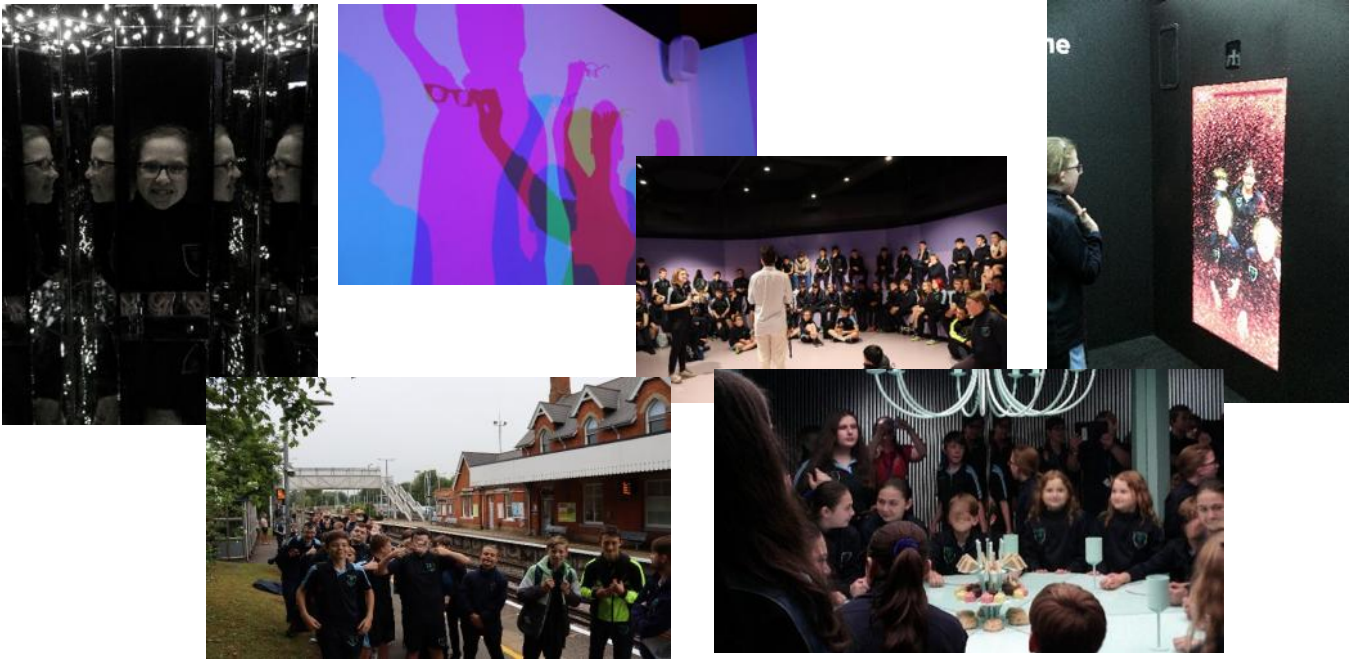


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## Twist Museum

One of the highlights of the exam trips this year has to be the awe and wonder that came with our visit to the Twist Museum to experience a unique, interactive 'playground for your perception' with a wide range of optical illusions on London's iconic Oxford Street.

The children loved all the images and light shows and were fascinated by how it all works. The pupils also did brilliantly to catch the train and wander through the bustling streets of London and enjoy lunch at St James's Park. Overall, we had a fabulous day-although many pupils may well say the highlight was when our lunch was temporarily interrupted by a large family of ducks!



## Sports Day

Some fantastic weather really made sports day this year very special. Once again, we were lucky enough to be able to use the field next to the Stansted site, and it was filled by lots of great activities, and some brilliant sporting prowess was on display! This year, lots of our spectators joined in some of the activities and parents seemed to enjoy dodgeball in particular!

Thank you to all the pupils for trying their very best in all the sports. You did yourselves proud!





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## Animal Care

It has been a very busy end of the year at the farm. Pupils have completed a number of projects including insulating underground water pipes and building a goat play frame, which the goats have particularly enjoyed!

Visiting the farm has been a part of enrichment this term for our Year 7 pupils and they have really benefitted from interacting with the animals, hand feeding and grooming them.

There will be lots to look forward to for next year.



## Life Skills

Our Life Skills pupils have covered a wide variety of topics this year, as well as helping to organise the MacMillan Coffee Morning and raising money for the Poppy Appeal. A focus this term was around the VE Day celebrations and pupils made a beautiful wall hanging to mark the occasion.

Pupils have been developing their skills across a wide variety of activities, including gardening, first aid and vehicle care.



## Art

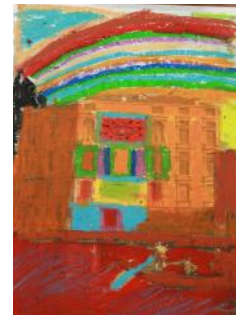
Years 7 & 8 finished making their 3D models of fantasy buildings and have started a new project inspired by the painting, 'A regatta on the Grand Canal' by Canaletto. They have been exploring the architecture and culture of Venice and are currently looking at Graffiti art and the environment.



They have been using a range of media to produce graffiti style artworks.



Graffiti on Canaletto's buildings!



Watercolour and Henri Matisse

Our investigations into graffiti art lead KS3 to explore the artist Henri Matisse and his painting 'Green Stripe'.

Year 8 developed their watercolour skills by copying the painting.



Year 9 created abstract 3D models of African masks inspired by Picasso.

They started a new project about Everyday Objects and have been practising their drawing skills



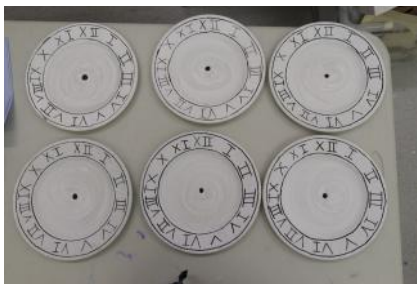
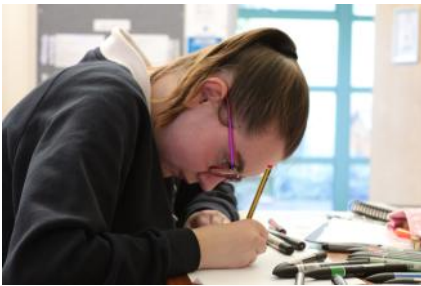
## Year 10: Pop Art Project

Year 10 started a brief project about Pop Art. They used photography, digital editing, mono-printing, drawing and painting, and collage to create their own individual pieces of artwork.



## Year 11: GCSE Projects

Year 11 completed their GCSE set task and produced some inspiring artworks ranging from sculptures, paintings, edited photographs and paintings.



## Whole School Residential

This year, 61 pupils and staff ventured to Disneyland Paris for 3 days for the whole school residential. It was a very early start on the Wednesday morning, and we finally arrived at our hotel at 4pm

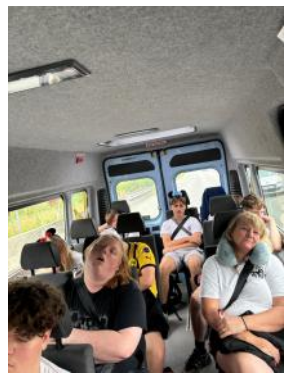
Pupils enjoyed a buffet dinner and then had the option to either spend the evening swimming, or taking a trip to the Disney village to get into the spirit of the residential!

Thursday was another early start and we spent the whole day in the park. We watched the incredible parade and the pupils were mesmerised by the magic. It was a fun-filled day, exploring the park and everyone was thrilled with the rides and the opportunity to meet and greet some of the Disney stars!

Our last day was spent in the Studio Park and we ended our amazing trip with the famous Disney fireworks and drone show. Pupils made it safely back to the coach, following Miss Underhill and her light sabre!

We all had an amazing few days and the pupils behaviour was impeccable and were a real credit to the school. Some very happy memories were made, and we can not wait to do it again in the future.





## Challenger Troop

The boys have enjoyed the weekly tasks at Challenger Troop, and always put in 100% to everything they do. The tasks include First Aid, an obstacle course, camouflage, concealment and navigation.

They have learnt how to start a fire and survive in the woods, and also to shoot at targets with airsoft rifles. They are also now fluent in the phonetic alphabet and have really developed their skills in how to use a compass and map to get to a destination.

Grange Park attend the activities with three other schools but they work so well together and really help each other to achieve and learn. Their Challenger Troop experience finished this week with an awards ceremony, with Jack winning most improved student, Harrison making Lance Corporal and Felix taking the top trooper award. What fantastic achievements!



## Celebrating Success



From time to time, our pupils share with us some of the incredible things that they have achieved outside of school, and last weekend, Reece from Year 10 competed in the Brazilian Jiu-Jitsu Junior World Championships in Wolverhampton.

Reece took up Jiu-Jitsu at the age of 10, after seeing his dad train. Whilst he hated it at first due to the very close contact nature of the sport, with a bit of perseverance, he fell in love with it and has shown a huge amount of dedication towards his training. Reece trains on average 20 hours per week and has achieved a grey belt. Fast forward to last weekend, and Reece

picked up the gold medals for the under 70kg class and the absolute division, making him a double World Champion in the sport.

Reece explained that training and competing makes him feel calm and places him in a different frame of mind. Add into this the buzz he gets from competition and the discipline it takes to

achieve these incredible results, he really has found his passion.

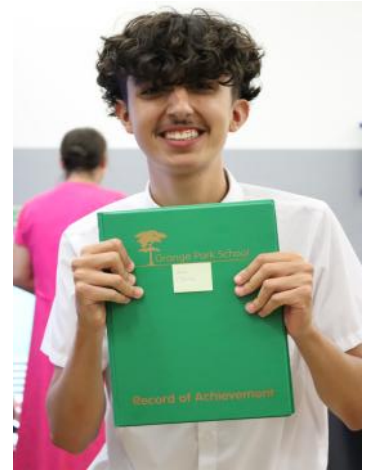
When asked what advice he would give to anyone who tries something new and was not sure about it, Reece said *'Don't let autism stop you from following your dreams, and don't let anyone stop you from achieving what you want. Don't give up.'*

We are all incredibly proud of everything that you have achieved Reece. Well done!



## Year 11 Leavers Assembly & Prom

This year we said goodbye to an incredible group of young people, who have worked so hard and have completed their school journey with Grange Park. They all have exciting onward destinations, including college, sixth form, employment and other provisions. We wish them all every success for the future.



We rounded off our celebrations with a wonderful Prom night at The Moat in Wrotham. Pupils certainly dressed up for the occasion and there were some impressive shapes thrown on the dance floor. Good luck Year 11 - we will miss you!



## Talent Show & BBQ

This year saw another incredible display of talent on show. We had singing, dancing, comedy routines, magic and some brilliant short films, which really highlighted the diversity of talent our pupils have.

Pupils and staff were lucky enough to see the dress rehearsal on Friday afternoon, and then the curtain came up for the evening performance. A huge well done to all the pupils who performed, compared and helped with the talent show back stage, and a big thank you to Miss Armstrong for all her hard work in arranging the show.

As always, the talent show was followed by the annual BBQ, and a big thank you to Mr Cleave, Mr Hanna and Tom for cooking the food. We raised a wonderful £1462 from our raffle, and thank you so much to everyone who donated prizes and bought tickets. All the money raised will go towards the cost of the coach for our yearly whole school trip to Chessington.



## College Partnership

We have had an amazing year with lots of success.

All students have worked so hard achieving good grades in all vocational exams and assignments.



Alfie took part in world culture day playing the Djemee drums.

Harrison won the Media Award for the best short film. This is being shown at the talent show.



## Transition days

It was great to meet all the new students coming up to MKC Maidstone and Medway next year.

The 3 days went so quickly with many different activities.

Medway students explored the local area visiting Gillingham train station, the High Street and Aldi .

On the last day we had a competition at Maidstone using marshmallows and spaghetti to build things, some students built towers, and we had a couple of cars made.

Adam won with his Eiffel Tower-like construction.



## Leavers Meal

We ended the year with our leavers meal at Pizza Hut. Good luck to all of our students who are leaving Grange Park this year - we will miss you.



## New Minibus 'Flash' is unveiled

This term we were very fortunate to take delivery of one of our new minibuses.

The new bus needed a fitting name, so Miss Atwell asked pupils to put forward suggestions of what to call the new vehicle. Pupils put forward a



real variety of names, but by far Miss Atwell's favourite suggestion was Flash, which was submitted by Valentino in Year 8.

Valentino was rewarded for his brilliant suggestion with a £20 Amazon gift voucher.

We look forward to the delivery of our other two new buses in the Autumn term, and a huge well done to Valentino!



## Last Day

A fairly recent tradition, has been a visit from the ice cream van on the last day of term, and this year has been no different. All the pupils and staff were able to get a treat at both the Stansted and Wrotham sites, and even Bailey didn't miss out (he never does and is always at the front of the queue!)



From all the staff at Grange Park, we wish you a restful summer break.

## Unicef Right of the Week

As you know, we are a Gold Rights Respecting School, and weekly we pick an Article to focus on which is shown in assembly, but also spoken about in form time on a Monday afternoon. These Articles are so valuable for the pupils to know and learn about to ensure they are aware of their rights and how these can be met.

We also discuss with the pupils what is happening in the news at the moment, and how children's rights are linked, and how they may not be being met.



The Articles we have covered this term are:

Article 2: Non-discrimination

Article 6: I should be supported to live and grow

Article 12: I have the right to be listened to and taken seriously

Article 13: I have the right to find out and share information

Article 14: I have the right to have my own thoughts and beliefs and to choose my religion with my parents' guidance

Article 24: I have the right to good quality health care, to clean water and good food

Article 27: I have the right to have a proper house, food and clothing

Article 29: I have the right to an education which develops my personality, respect for others' rights and the environment

If you are interested in what the children's rights are they are all on our school website under: About Us, Awards and Accreditations/UNICEF- Gold Rights Respecting School.



**Children's rights are learned, understood and lived in this school.**



## Arbor - A Guide for Parents and Carers

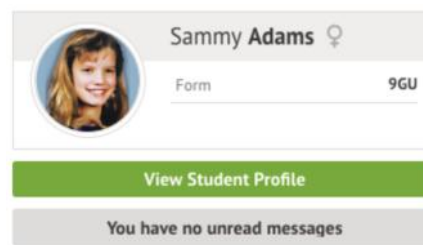
At Grange Park, we use Arbor as our parent portal, here are a few hints and tips to get the most out of the Arbor App.

### Your Homepage Dashboard

The dashboard is the first screen that you will see. This gives a quick glance of the student's daily timetable, behaviour points, meals, notices, current attendance and progress.

You can see your in-app messages by clicking this button under your child's photo.

You can return to this page at any time by clicking on the school's logo or choosing Dashboard from any menu. On the homepage you'll also see sections for:



- **Statistics** - This shows information about the pupils attendance, behaviour and progress statistics for the current term.
- **Guardian consultations** - The Guardian Consultations section allows guardians to book time for Parents Evening meetings by selecting one of the available slots as per the School's setup.
- **Accounts** - The Accounts section loads the student's current Meals and other top-up account balances.
- **Trips** - Sign your child up for trips.
- **Clubs** - Sign up to revision sessions during the exam periods.
- **School Shop** - Make purchases for items.

### Available data on your child

If your child's school has granted access, you will be able to click on different parts of the home page to view more data on your child.

For example, clicking the attendance percentage will bring up the attendance page which breaks down the attendance figures into present, late, or absent.



Once you've clicked on Attendance or another item, you will see a menu appear like so in the left-hand side of the page you are now on:

Statistics for Academic Year 2018/2019	
Possible sessions	404
Present	398 sessions (98.51%)
Late	12 sessions (3.02%)
Authorised absent	6 sessions (1.49%)
Unauthorised absent	0 sessions (0.00%)

Recent Attendance (12 Jun 2019 - 19 Jun 2019)	
Present	9 sessions (100.00%)
Late	0 sessions (0.00%)
Authorised absent	0 sessions (0.00%)
Unauthorised absent	0 sessions (0.00%)

Access your child's profile by clicking the **View Student Profile** button on your homepage.

This allows you to see basic information about your child, and highlights any unread notices or actions needing to be completed. You will be able to amend details such as your contact details, medical information, consents, and so on.

We ask that all parental consents are up to date, so please do check if you have any outstanding.

# Grange Park School Term Dates 2025 -2026



## GRANGE PARK SCHOOL SCHOOL YEAR 2025/2026

### TERM 1 - 2025

START OF TERM FOR PUPILS:	Tuesday 2 <sup>nd</sup> September 2025
END OF TERM 1:	Friday 17 <sup>th</sup> October 2025

### TERM 2 - 2025

START OF TERM FOR PUPILS:	Monday 3 <sup>rd</sup> November 2025
END OF TERM 2:	Friday 19 <sup>th</sup> December 2025

### TERM 3 - 2026

START OF TERM FOR PUPILS:	Monday 5 <sup>th</sup> January 2026
END OF TERM 3:	Friday 13 <sup>th</sup> February 2026

### TERM 4 - 2026

START OF TERM FOR PUPILS:	Monday 23 <sup>rd</sup> February 2026
END OF TERM 4:	Thursday 2 <sup>nd</sup> April 2026

### TERM 5 - 2026

START OF TERM FOR PUPILS:	Monday 20 <sup>th</sup> April 2026
BANK HOLIDAY	Monday 4 <sup>th</sup> May 2026
END OF TERM 5:	Friday 22 <sup>nd</sup> May 2026

### TERM 6 - 2026

START OF TERM FOR PUPILS:	Monday 1 <sup>st</sup> June 2026
END OF TERM 6:	Wednesday 22 <sup>nd</sup> July 2026

\*Please note that we will have an early closure at the end of term on Friday 19th December 2025